

*The Community & Diversity Alliance and International High School are Proud to Present*



## **VOICING THE UNSPOKEN**

**November 12- A Day of Social Action**

**8:15-8:30**

**Music Interlude with Shani Harris-Bagwell**

**8:30-9:25**

**Keynote Address by John Cunningham,  
Executive Director National AIDS Memorial Grove**

*During Sessions I and II, students have the option of choosing so each student will participate in 2 of the following:*

### ***Session I (9:35-10:50) and Session II (11:05-12:20)***

- 1. Debra Chasnoff (Parent of French American Alum) introduces her film STRAIGHTLACED --- HOW GENDER'S GOT US ALL TIED UP followed by discussion.**  
*This film takes a look at how popular pressures around gender and sexuality are confining American teens. The stories reflect a diversity of experiences, demonstrating how gender role expectations and homophobia are interwoven, and illustrating the different ways that these expectations connect with culture, race and class.*

*From girls confronting media messages about culture and body image to boys who are sexually active just to prove they aren't gay, this fascinating array of students opens up with brave, intimate honesty about the toll that deeply held stereotypes and rigid gender policing have on all our lives.*
- 2. ADHD & ME: BLAKE TAYLOR International Alumni, Junior at UC Berkley will read from his memoir, published when he was 17, which has won national and international acclaim, followed by discussion- not just for students who may be struggling with ADHD, but for anyone who wants to see how what can first be perceived as a disability can be an actual advantage.**  
*Blake Taylor's memoir offers – for the first time – a young person's account of what it is like to live and grow up with ADHD, a common condition that affects four million young people. He also talks about how he has found a way to thrive with the condition. Book excerpt: "ADHD means we are different. Our brains work differently. It is like being blue-eyed or left-handed. It is just a normal part of the human spectrum. The condition describes the unique way our brains are wired; it does not mean that our brains function incorrectly.... ADHD has many great qualities! Sometimes kids don't realize this fact, but the very traits that make ADHD difficult to live with when you are very young also make it a gift as you get older..."*
- 3. THE BODY ELECTRIC: A space for disability in relationship. The disabled body in space.**  
*Actor with a disability Ann Colby Stocking performs pieces from her funny, fierce, and surprising one person show **Live Nude Girl**. How does a person with a different body navigate the complicated worlds of growing up, relationships, and body image? How does the post 9/11 world treat those who are beyond the norm? Stocking blows the lid off the secret life of a woman with a disability, and makes the invisible visible.*
- 4. CLASSISM- The Invisible "-ism"**  
*In this session we'll explore the definition of classism and investigate the consequences, both seen and unseen, of social stratification. Be prepared to be put on the spot as we dig into classism through interactive activities. With Kara Mannix from KIPP.*
- 5. CROSSING LINES: Mixed Race Dating: Stereotypes and Society**  
*The students will start by participating in a silent spectrum activity that will make them question their preconceptions about interracial dating. Following that, they will have a chance to discuss their reaction to the spectrum and their views on interracial dating, the stereotypes that surrounds it, and double standards based on race, ethnicity and gender. With Mauricio Albrizzio, International High School Chemistry Teacher and Trained Diversity Coordinator*

**6. B THE CHANGE YOU WANT TO C**

**WHO – WHO & YOU**

*This stimulating breakout session will feature several individual stories of personal growth through embracing their own “oneness” and how we are more similar than we are different. This session is sure to expand ones understanding of themselves as well as the world in which they live. With our morning Keynote presenter, John Cunningham and a panel of friends.*

7. **ARE WE THERE YET? : Title IX: Gender Equality, Panel discussion** *More than 30 years ago, Congress enacted into law the Educational Amendments Act, Title IX. The language of Title IX eliminated societal discrimination in education and is the first federal law mandating equal opportunity for both men and women in educational institutions. The panel members represent several generations of women who will share their life experiences and opportunities in education, sports and the work place. These women will describe their life experiences before and after Title IX was designed and implemented. Led by Dr. Leslie Adams*
8. **“THAT’S SO GAY” – How to check attitudes at school -- with Erik Martinez of the LGBT Center** *Everyday, students hear “that’s so gay,” “fag,” and “no homo” in classrooms and hallways usually at the expense of someone else. But do we really know what effect using these phrases have on our friends, teachers and classmates? Come to our workshop and learn how “anti-gay” comments contribute to homophobia, sexism and gender policing. Also, learn about what steps you can take to contributing to a safe educational environment for all.*
9. **SAFE Voices- Meet your peers! View a quick film "SAFE Voices and Famous People" followed by discussion with our 5 panelists, who are on this film.... in order of appearance (each student each chose up to 4 words that best described them for this photo and film project): 1. Tim "Climber, Thinker, Activist" (Senior at Gateway), 2. Myah (former Chinese American student) "Graceful and Intelligent" (Junior or Senior at Bay School) 3. Coby (former FAIS student) "Creative" (Senior at Riorden) 4. Robyn "Actress, Singer, Goofball" (Senior at Urban) 5. Sarah "Learning Able" (Junior at SOTA)** *SAFE (Student Advisors for Education) is a student community that strives to educate, mentor, and support students, parents and teachers regarding the challenges and strengths of LD and ADHD students. This unique group of teens is passionate about learning differently, pursuing their fullest potential and spreading awareness of their capacity for academic and life success.*

**12:30-1:45**

**LUNCH- BROWN BAG AND DISCUSSION;**

*LUNCH IS ON US! COME TO MPR 5, PICK-UP A DELICIOUS, HOT LUNCH, AND GO TO ONE OF THE VARIOUS INFORMAL CLASSROOM CONVERSATIONS, ALONG WITH A STUDENT CO-FACILITATOR (YES, THAT’S ONE OF YOUR CLASSMATES!) AND THE PRESENTER OF CHOICE: SOMEONE YOU SAW IN THE MORNING AND WANTED TO TALK MORE WITH, OR DIDN’T SEE AND HEARD WAS GREAT, OR WISH YOU COULD HAVE SEEN. HERE’S YOUR CHANCE TO SHARE VIEWS, RELAX WITH FRIENDS AND GET A FREE LUNCH AT THE SAME TIME (Please note, if you have to leave campus for an appointment, please do get your lunch off-campus as well. Sorry, our FREE LUNCH is for BROWN BAG DISCUSSION participants only).*

**1:50-2:50**

**Session III**

***Poetry Slam with YouthSpeaks, the leading nonprofit presenter of Spoken Word performance, education and youth development programs in the country.***

**2:50-4:00**

**Closing**

***BRINGING IT ALL HOME-*** *Our Grand Finale will include all our invited speakers and presenters from the entire day, all our students and faculty, our student facilitators, led by our own Mauricio Albrizzio, trained Diversity Facilitator. We will engage, debrief, hopefully laugh and maybe even cry.*